



LAMEROO REGIONAL COMMUNITY SCHOOL

Site Improvement Plan 2018 – 2020

LRCS is the Regional School of Choice in the Mallee as we work to create lifelong learners who problem solve, think creatively and critically, communicate effectively and act ethically in a dynamic global environment.

	TARGET	KEY STRATEGIES	SUCCESS INDICATORS
TEACHING FOR IMPACT	Teachers at LRCS improve educational outcomes for students as they grow their professional knowledge, practice and engagement.	<p>We build teacher capacity through the implementation of high impact strategies including;</p> <ul style="list-style-type: none"> • Individual growth focused Performance Development processes. • Targeted differentiated teaching • Clear Learning Intentions • Intentional and targeted Learning Design. • Explicit Teaching • Inquiry learning • Engagement with Dylan Wiliam Formative Assessment strategies. • Quality digital learning platform. 	<ul style="list-style-type: none"> • Embedded site and self-reflection and improvement cycles. • Individual teacher professional practice heat maps evidence growth in professional knowledge, practice and engagement in the implementation of high impact strategies. • Increased % of staff working within the High Accomplished or Lead Teacher Band.
LITERACY AND NUMERACY	Intentional and targeted accelerated Literacy and Numeracy practices accelerate Literacy and Numeracy improvement in 100 % of LRCS students.	<p>Practices leading to accelerated Numeracy improvement include;</p> <ul style="list-style-type: none"> • Extending students through collaborative guided inquiry in mathematics. • Extending number sense to accelerate learning • Building visualisation skills to deepen mathematics learning • Generalising and building abstraction in mathematics. <p>Practices leading to accelerated Literacy improvement include;</p> <ul style="list-style-type: none"> • Developing oral language for academic purposes. • Developing comprehension through reciprocal teaching • Developing comprehension using QAR (Question Answer Relationship) • Strengthening writing through metal knowledge of language. 	<ul style="list-style-type: none"> • Literacy and Numeracy Improvement Plan and Review Cycle • All students will demonstrate individual growth in Numeracy and Literacy as evidenced through site data. • Embedded Wave 1, 2 and 3 Intervention strategies.
WELLBEING FOR LEARNING AND LIFE	LRCS empowers, engages and inspires students, staff and the wider community through skill building in personal and learner wellbeing as our learners' problem solve, think creatively and critically, communicate effectively and act ethically in a dynamic global environment.	<p>Practices leading to wellbeing for learning and life include;</p> <ul style="list-style-type: none"> • Creation and implementation of the Learning 2 Learn initiative. • Implementation of MYTERN Language. • Review of site bullying and harassment policies and prevention strategies. 	<ul style="list-style-type: none"> • Successful implementation of our Learning 2 Learn initiative P – 10. • MYTERN Language is embedded. • Successful implementation of reviewed site Bullying and harassment Policies and practices evidenced a reduction in site based behaviour data.

