



# SCHOOL CONTEXT STATEMENT

Updated: 12.06.2018

School number: 0759  
School name: Lameroo Regional Community School

## 1. General information

Postal Address: 1 Bews Terrace, Lameroo, SA 5302  
Location Address: 1 Bews Terrace, Lameroo, SA 5302  
Telephone number: 08 8576 3040  
Fax Number: 08 8576 3223

School website address: [www.lameroorcs.sa.edu.au](http://www.lameroorcs.sa.edu.au)  
School e-mail address: [dl.0759.info@schools.sa.edu.au](mailto:dl.0759.info@schools.sa.edu.au)

DECD Partnership: Coorong & Mallee  
Geographical location: 205km Southeast of Adelaide in the Southern Mallee.

### SCHOOL LEADERSHIP

Principal: Carissa Coleman  
Deputy Principal: Josh McCracken  
Secondary School Leader: Morgan Randall  
Leader of Pedagogy: Josh McCracken  
Student Wellbeing Leader: Zara Keough

### SCHOOL PROFILE:

The students of Lameroo Regional Community School comprise of both farming families and people who live in the townships of Lameroo, Geranium, Parilla and Pinnaroo.

The school has a strong academic tradition extending over hundred years when the first school opened in the Methodist Church Hall on September 4, 1906. A new school was built in 1910 and was classified as a Higher Primary in 1929 and an Area School in 1945.

In 1990 the Lameroo Regional Community School was established with the amalgamation of the secondary sections of Pinnaroo, Geranium and Lameroo schools and now serves as the Area School providing a diverse and targeted secondary school program.

The Lameroo Preschool is co-located providing Early Childhood Education in the Southern Mallee region.

Today, the school provides excellence in contemporary learning from Preschool to Year 12.

### SCHOOL VISION:

Lameroo Regional Community School provides, in partnership with parents and the community, quality 21<sup>st</sup> Century education. Students strive for excellence in a wide range of academic, cultural, social and sporting activities, within a friendly, caring and secure environment.



Our school vision is achieved by:

- Offering a relevant and viable curriculum responsive to individual student needs.
- Enthusiastic and dedicated staff.
- Celebrating diversity.
- Promoting growth in social and emotional wellbeing.
- Quality facilities.

### **CORE SCHOOL VALUES:**

Lameroo Regional Community School provides contemporary teaching and learning deeply founded in our school values. Our school values:

## **Responsibility, Honesty, Respect, Trust, Equality**

An active Governing Council and Parent Club provides strong support in the school's day to day operations and future planning. Families are encouraged to engage with Governing Council and with a range of Committees that have a strong input into our school.

More information can be found at the schools website [www.lameroorcs.sa.edu.au](http://www.lameroorcs.sa.edu.au)

## **2. Students (and their welfare)**

### **GENERAL CHARACTERISTICS:**

Students at Lameroo Regional Community School are very supportive of each other and the staff. Many students travel from across the district. Some travel significant distance each day to school which impacts on after school extra – curricular activities.

### **STUDENT LEADERSHIP:**

Lameroo Regional Community School celebrates a strong student voice through our Student Leadership Team which consists of Student Representative Council members and House Leaders. Student leaders are pivotal members of the school Leadership Team. Students are represented on our Governing Council, Parent Club and all other decision making bodies.

### **STUDENT BEHAVIOUR MANAGEMENT:**

Our school Personal Responsibility / Behaviour Management reflects our school values of Responsibility, Honesty, Respect, Trust and Equality. We use the MYTERN language along with Restorative practices as all in our community take personal responsibility for our behaviour while reflecting on how our behaviour impacts on others.

Our commitment to creating a positive learning environment for all is also reflected in our Bullying and Harassment Policy. Bullying including cyber bullying is not tolerated or accepted at Lameroo Regional Community School.

### **WELLBEING:**

LRCS empowers, engages and inspires students, staff and the wider community through skill building in personal and learner wellbeing. Our learners problem solve, think creatively and critically, communicate effectively and act ethically in a dynamic global environment.

We do this through using whole site approaches such as the implementation of the **MYTERN (Take Emotional Responsibility Now)** language and concepts across our school and into our community as a preventative measure to wellbeing within our community. MYTERN is a simple yet powerful language that helps students, staff and parents cope with their response to the ever increasing stresses of life. Rather than trying to eliminate the stress (which is impossible) and allow it to decrease health, MYTERN

teaches our students and the community how to create health and resilience out of these everyday stressors. Using the common metaphor of driving, the simple yet powerful language is designed to cross age and cultural barriers, so that it can be used effectively both at home and at school.

At LRCS we acknowledge that promoting wellbeing and high expectations will empower successful learning. We value and focus on the principles underpinning the Wellbeing for Learning and Life Framework.

#### PASTORAL CARE PROGRAM:

Our school is supported by a Pastoral Care Worker / School Chaplaincy service with a staff member employed for 13 hours per week. Additional hours are generously funded by our local Christian churches. This service provides support to students, staff and the wider community in times of celebration and need. Our Pastoral Care Worker, Cathy Miegel, is trained, equipped and experienced to partner our school staff to build community, harmony and cohesion while providing a unique dimension of social, emotional and spiritual support in line with the DE Wellbeing for Learning and Life Framework.

#### STUDENT ENROLMENT TRENDS:

February FTE Enrolment	Year	2013	2014	2015	2016	2017	2018
Preschool	P	N/A	N/A	N/A	N/A	11	7
Primary	Foundation	6.0	10.0	9.0	6	8	13
	Year 1	13.0	7.0	13	9	8	9
	Year 2	9.0	12.0	8	13	10	9
	Year 3	19.0	10.0	1	8	13	9
	Year 4	8.0	16.0	13	11	9	15
	Year 5	19.0	7.0	15	13	16	9
	Year 6	13.0	16.0	12	14	12	18
	Year 7	16.0	13.0	20	12	16	11
Secondary	Year 8	12.0	17.0	15	23	17	26
	Year 9	15.0	12.0	15	15	21	17
	Year 10	26.0	13.0	8	15	13.8	18
	Year 11	15.0	23.0	14	9	10.66	11
	Year 12	13.0	15.0	17	14	8.2	12
Total		184.0	171.0	170.0	162.0	162.66	177
School Card Percentage		14.2	12.0	12.0	12.0	14.75	16.95
NESB Enrolment		16	1	1	1	10	12

Student Enrolment Trends						
Enrolments	2013	2014	2015	2016	2017	2018
F-2	29	29	30	28	26	31
3-7	91	62	71	58	66	62
8-12	80	72.95	69	76	70.66	84

Total	200.0	163.95	170.0	162.0	162.66	177
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### 3. Key School Policies

#### SITE IMPROVEMENT PLAN:

Our 2018 – 2021 Site Improvement Plan highlights:

- Teaching for Impact: Teachers at LRCS improve educational outcomes for students as they grow their professional knowledge, practice and engagement.
- Literacy and Numeracy: Intentional and targeted accelerated Literacy and Numeracy practices accelerate Literacy and Numeracy improvement in 100 % of LRCS students.
- Wellbeing for Learning and Life: LRCS empowers, engages and inspires students, staff and the wider community through skill building in personal and learner wellbeing as our learners problem solve, think creatively and critically, communicate effectively and act ethically in a dynamic global environment.

#### **Further details can be found at our school website.**

School website address: [www.lameroorcs.sa.edu.au](http://www.lameroorcs.sa.edu.au)  
 School e-mail address: [dl.0759.info@schools.sa.edu.au](mailto:dl.0759.info@schools.sa.edu.au)

### 4. Curriculum

#### **EARLY YEARS LEARNING – PRESCHOOL**

Lameroo Regional Community School has a school based Preschool located on the same grounds as the school. Our quality preschool program is deeply founded in the Early Years Framework where children are provided with rich play based learning opportunities.

#### **EARLY YEARS LEARNING – FOUNDATION TO YEAR 2**

The Australian Curriculum couples the Early Learning Framework for our early year's learners. Students participate in learning in English, Mathematics, Science, Agriculture, Health and Physical Education, HASS (Humanities and Social Sciences), Visual Arts, Performing Arts (Music, Drama, Dance and Media) Technologies (Digital and Material) and German.

#### **PRIMARY LEARNING – YEARS 3 - 7:**

The Australian Curriculum is the learning Framework in our Primary years. Learners participate in learning in English, Mathematics, Science, Agriculture, Health and Physical Education, HASS (History and Social Sciences), Visual Arts, Performing Arts (Music, Drama, Dance and Media) Technologies (Digital and Material) and German.

#### **SECONDARY LEARNING – YEARS 8 - 10:**

The Australian Curriculum is the learning Framework in our Secondary years. Learners participate in learning in English, Mathematics, Science, Agriculture, Health and Physical Education, HASS (History and Social Sciences), Visual Arts, Performing Arts (Music and Drama) Technologies (Digital and Material) and German.

**Students in Year 10** are provided with increased choice in their learning where they have the opportunity to specialise in particular subjects. Subjects offered are dependent on the learning pathways and interests of students.

**Year 10 students** complete a Personal Learning Plan (PLP) where they engage with career and future pathways planning that includes work experience and career counselling opportunities. It is compulsory for students to achieve a passing grade in PLP in order to receive their SACE Certificate.

### **SENIOR SECONDARY LEARNING – YEARS 11-12 – SACE – SOUTH AUSTRALIAN CERTIFICATE OF EDUCATION:**

SACE learning occurs over 2 years where students engage in a range of compulsory and student selected subjects. Students are required to obtain 200 credits of learning in a range of 10 and 20 credit subjects.

Compulsory subjects include:

STAGE 1: English, Mathematics and Personal Learning Plan.

STAGE 2: Research Project.

A wide range of subjects are offered as school based subjects. Students select subjects of choice at Lameroo Regional Community School or participation in distance education offered through the Open Access College.

### **VOCATIONAL EDUCATION – VET – VOCATION EDUCATION TRAINING:**

Students have opportunities to enrol in a number of vocational and trade based certificates and apprenticeships offered at Lameroo Regional Community School in partnership with local businesses and vocational Registered Training Organisations.

Students have participated in certificate learning in childcare, business, hospitality, retail, agriculture, mechanical, electrical and horticulture.

### **SPECIAL NEEDS:**

Lameroo Regional Community School provides quality education for all learners. Our school works in partnership with the Department for Education to provide assessment and learning plans catered on individual needs ensuring SACE completion for all.

### **ASSESSMENT AND REPORTING:**

Assessment is a continuous and ongoing part of teaching and learning at LRCS. Staff regularly engage in moderation at both a school and Coorong Mallee Partnership level providing accurate assessment of student learning.

Parents are invited to meet with teachers on a needs basis. In addition, formal interviews are held twice per year. Written reports are provided twice a year.

## **5. Sporting Activities**

A large number of sports are available in the Mallee region ranging from football, netball, basketball, swimming, tennis and golf.

School students have the opportunity to participate in both Primary (SAPSASA) and Secondary (SSSSA) regional sporting opportunities.

Parent volunteers run an after school soccer program for interested students.

## 6. Other Co-Curricular Activities

Lameroo Regional Community School has a wide variety of opportunities available.

MUSIC LESSONS AND BAND PROGRAM: Primary and Secondary students have available instrumental music lessons. Enquiries to Cathy Miegel through the front office.

PRIMARY CHOIR: Our Primary Choir is held each year where students participate in the Department for Education Music Festival. Students perform in both the Adelaide and Riverland festivals in alternate years.

SCHOOL PRODUCTIONS: School productions are held each year and receive strong support from the local community. Each year a different section of the school takes the lead. In 2018 the Primary years will take the lead and in 2019 the Secondary years.

## 7. Staff

### STAFF PROFILE:

Staffing numbers (as at February census):

Full-time Equivalent	Primary	5.1
	Secondary	7.1
	Library	0.6
	Tier 2	
Tier 2	Principal	1.0
	Deputy Principal	1.0
	Coordinator 3	1.0
	Primary Counsellor	0.2
	Aboriginal	0.2
SSO	Ongoing Full-time	3
	Permanent Part - time	6
	Contract Part - time	5

## 9. School Facilities

### **BUILDINGS AND GROUNDS:**

The school boasts quality well maintained facilities and grounds. Recent capital works programs include a state of the art Technical Building housing our technical studies, commercial kitchen, Science labs and art Suite. This building was completed in 2016 totalling 3.44million dollars.

In 2017 we completed an upgrade to our administration and staff facilities. 2018/2019 will see the refurbishment of our Preschool building and grounds through the NQS Funding.

### **ICT:**

Investments in the area of Information Communication and Technologies are ongoing at LRCS. A recent upgrade to our Wireless Network totalling \$124,000.00 will see Internet speed and connectivity matching the progressive nature of our learning.

Students in Year 10 are provided with a school laptop for their senior secondary learning.

### **AGRICULTURE:**



A 25-hectare agriculture block supports our Agriculture Program and the changing, growing and entrepreneurial learning in this area.

#### **BUSH TUCKER GARDEN:**

L RCS celebrates the traditional Aboriginal owners of the land, the Ngarkat people, through the proud farming of our Bush Tucker Garden.

#### **HEATING AND COOLING:**

The school is heated and cooled either by reverse cycle air conditioning or evaporative air conditioners. The cooling/heating equipment provides relief from extreme temperatures. All rooms are air conditioned and heated.

#### **CANTEEN:**

We are a Healthy Schools Canteen providing food and drinks for our students. Our Governing Council employees a Canteen Manager for 12 hours per week and the remainder of the time the canteen is staffed by parent and student volunteers.

#### **ACCESS FOR STAFF AND STUDENTS WITH DISABILITIES:**

The school is equipped with ramps and bathroom facilities for staff, students and visitors for those with a disability.

### **TRANSPORT:**

School Bus: Significant numbers of our school students travel to school via bus with some travelling up to 50 km morning and afternoon. Students living 5 or more km out of town are eligible for transport via bus to school on a Department for Education provided bus. Preschool student travel on a DE bus is dependent on seat availability. Enquiries can be made through the school office.

CAP Bus: The school shares ownership of a 24 seater bus with neighbouring schools. The bus gets its name from a historical funding model provided to schools called the Country Areas Program. The funding remains under its new name of – Rural and Isolated however we affectionally call our bus the CAP bus. This bus is used by schools on a booking basis for camps and excursions for students.

Van and School Ute: We are fortunate to have a 10 seater van and dual cab ute for school use. This ranges from transporting students on camps and excursions and staff professional learning and responsibilities.

Student Cars: Licenced students are able to drive themselves to and from school with both school and family consultation and permission. Students are not permitted to drive themselves to or from school sanctioned events. Students are required to have school and family written permission to travel in a car driven by another student.

Community: Public transport access: A daily bus service operates twice daily during weekdays to Murray Bridge. The V-line bus runs one service each day to and from Adelaide. Link SA runs to Murray Bridge each morning and returns each afternoon.

## **10. School Operations**

#### **SCHOOL LEADERSHIP:**

Principal:	Ms Carissa Coleman
Deputy Principal:	Mr Josh McCracken
Secondary School Leader:	Mr Morgan Randall
Leader of Pedagogy:	Mr Josh McCracken
Student Wellbeing Leader:	Ms Zara Keough

2018 Student President: Ms Bianca Day  
2018 Governing Council Chair: Mr Chris Mead

### **GOVERNING COUNCIL:**

LRCS is strongly supported by an active Governing Council. The GC, consisting of volunteer parents, meets twice per term supporting the school Leadership Team as a governance body. Our GC is directly responsible for the employment of our Canteen Manager.

### **STUDENT LEADERSHIP TEAM:**

Student voice is powerful in both the learning and the management of Lameroo Regional Community School. Student representatives stand proudly and powerfully on decision making committees which includes Governing Council. Regular student forums provide opportunities for students to input into change they would like to see in their school as well as building community within the student body. Students are provided with opportunities to fundraise for causes of their choice.

### **SCHOOL FINANCIAL POSITION:**

The school is in a strong financial position and ensures through careful planning each year that it operates within the DE funding requirements. We are committed to ensuring that facilities are maintained and improved and that we make provisions for equipment upgrades, maintenance and new purchases. Staff, the Finance Committee and Governing Council are actively involved in the budget planning process. Student learning, excursions, incursions and camps are supported financially through the Rural and Isolated funding provided by the Department for Education.

## **11. Local Community**

### **THE COMMUNITY OF LAMEROO:**

Lameroo has a population of approximately 650 people and services an additional 1,000 district people.

Township Facilities include a well-equipped Hospital; SA Ambulance Service; five churches; Bank Agencies, shopping facilities, a District Council Office, Community Library, Community Gymnasium, Country Fire Service and a vibrant farm support infrastructure along with transport, engineering, mechanical, furniture, building, electrical and earthmoving industries.

The town has a number of very active sporting clubs for a small town which include a town oval and clubrooms, tennis, golf, bowls, netball, cricket, football, basketball and a Gun Club. A Community Swimming Pool and facilities are available for social use.

Lameroo has close access to Billiatt, Ngarkat and Sunset Conservation Parks.



### **SCHOOL AND COMMUNITY LIBRARY:**

Lameroo Regional Community School partners the Public Libraries Board of South Australia and the Southern Mallee District Council to provide a library service to school and community. Opening hours are available from both the school and Southern Mallee District Council website.

### **PARENT INVOLVEMENT:**

Governing Council: As Above

Parent Club:

A dynamic and enthusiastic group of parents support our school through organising activities promoting family engagement in the life of our school.

### **COMMUNITY INVOLVEMENT:**

A strong sense of “it takes a village to raise a child” exists in Lameroo. The school and community of Lameroo and districts actively partner to support ‘our children’. Family and other community members participate actively in school life, both inside and outside the classroom.

Pastoral Care Worker Support Team: A team of volunteer representatives’ work together to support our Pastoral Care Worker/ School Chaplain program. This team meet 4 times per year to plan fundraising and community building activities in partnership with our Pastoral Care Worker. We are grateful for our community herb garden outside our School and Community Library thanks to this crew.

### **FEEDER SCHOOLS:**

Geranium Primary School is 35km to the west of Lameroo and Pinnaroo Primary School is 40km to the east of Lameroo.

## **12. Further Comments**