COMPUTING POLICY

This computing policy provides guidelines and principles for current practice and for future planning and resource management within Lameroo Regional Community School.

Our Vision – Responsibility, Honesty, Respect, Trust, Equality

♦ To develop a school setting in which all students and teachers will have access to and use computers and other powerful technology to maximise their learning.

♦ To enhance and expand the learning opportunities for students and staff and their ability to access, create and communicate information.

Aims:

♦ To enable learners to take an active, creative and responsible role in a technologically changing society.
♦ To enhance the learning environment by providing another medium with which to construct learning and thus achieve greater understanding.
♦ To enable every learner to become a confident and competent computer user.
♦ To use computing technology to help create and maintain an environment within the school:
  • which is learner centred;
  • which caters for individual differences in learning styles and abilities;
  • which will strengthen and refine problem solving and logical reasoning skills;
  • where learners are supported and encouraged to become independent in their learning habits;
  • where learners work together and support and assist each other in a collaborative way;
  • where learners are willing to take risks and explore new ideas;
  • where learners reflect on their learning experiences and identify the strategies they use in their learning;
  • where technology is used across the full range of subject areas.
  • to provide access to computing facility to all classes. (All primary classes to have at least one lesson time-tabled.) If teachers want more lesson time the Timetable will be available to select further access if needed.

Software

♦ Responsibility for choosing software shall be the same as for other teaching and learning resources. Selection of software will reflect the development needs of learners, while complement other schools resources. ie. Open Access College, neighbouring schools.
♦ All software brought to the attention of the Systems Manager.
♦ All software will be processed and stored through the School / Community Library.

Funding

It is the responsibility of staff to prepare for Computer Committee and Finance Committee a budget statement which reflects their needs for the following year.
Individual staff will be assisted in their purchase of class / subject computing needs through provision in an annual budget.

Training & Development Opportunities

will be provided by the school to assist staff.

Goals

Each classroom has access to the network.

Note.
Keyboarding (years 4-9) is to be included in the computing curriculum and not offered as a separate subject.

Government of South Australia
Department of Education and
Children's Services