



# LAMEROO REGIONAL COMMUNITY SCHOOL

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## SEEKING YOUR PERMISSION - 2015

Please return just the last 2 pages to the Front Office and keep the rest for your information.  
Please read, sign, date. Thank you.

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### PERMISSION TO ACT IN THE EVENT OF A MEDICAL EMERGENCY

In the event of a medical emergency, I hereby give permission for the school to take appropriate action (including calling an ambulance if necessary).

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### PERMISSION TO BORROW LIBRARY RESOURCES

I give permission for my child/ren to borrow books and other resource materials from the Library and I accept responsibility for any book or resources damaged or lost by my child/ren.

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### SCHOOL YARD SUPERVISION

I understand that the schoolyard is supervised from 8:30am until 3:30pm and that the school cannot accept responsibility for children in the yard outside of these times.

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### PERMISSION TO PARTICIPATE IN LOCAL EXCURSIONS

I consent to my child/ren taking part in local excursions during the school year for educational purposes, when no costs are incurred. Parents will be notified in advance of the local excursion where possible.

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### UNIFORM AND HAT POLICY

The school has a compulsory uniform policy requiring students to wear clothing as accepted by the Governing Council and listed in our school Uniform Policy (details available from the office). Wide brimmed or legionnaire style hats are compulsory from September 1<sup>st</sup> to end of Term 1 each year.

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### PG VIDEO WATCHING PERMISSION – YR 6-12

There may be times during the year that PG Videos/Movies/DVD's will be viewed either in subjects for educational purposes or during Pastoral Care.

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### PERMISSION TO INSPECT FOR HEADLICE

The Department of Health recommends that everyone has their hair checked every week for headlice. Checking and treating children's hair is by law a parent's/caregiver's responsibility. Sometimes schools and preschools offer to arrange head checks if there is a community outbreak of headlice. This form seeks consent for your child's head to be inspected if the need arises. I understand and accept that any children found to be infested may be withdrawn from close contact with other children until collected from school or preschool for treatment by parents or caregivers. I understand that I will need to collect my child promptly if headlice are evident as a result of this check.

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### LIBRARY INTERNET REGISTRATION AND PERMISSION TO USE FORM – R-12

Please read the accompanying 'Rules for Using Online Resources & Services' document before completing the section below to give your child/children access to the Internet **at any time the Library is open outside of school hours.**

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## SCHOOL BEHAVIOUR MANAGEMENT

Our School is committed to developing an active partnership between home and school.

The staff at Lameroo Regional Community School is keen that parents/caregivers understand the process of student behaviour management used in our School.

The whole school operates under 4 general expectations.

They are:

- Care and respect for others and ourselves.
- Care and respect for property and the environment.
- Be punctual, prepared and polite.
- Follow instructions promptly and in a sensible manner.

All of our classroom and yard rules reflect these four basic expectations.

### WHOLE SCHOOL RULES

These will be displayed in every classroom.

1. These includes:

- Harassment.
- Play fighting.
- No abusive behaviour and/or language towards yourself, others, or property

- Fighting.
- Swearing.

2. Be punctual, prepared and polite.

3. The following substances are banned from School premises and School-based events:

- Cigarettes.
- Illegal drugs and unsanctioned prescription drugs.
- Alcohol.
- Offensive weapons.

4. Follow instructions promptly and in a sensible manner.

6. Staff offices and preparation areas are out of bounds for students without permission.

7. Middle School and Senior School students require a note in their diary, signed by a teacher, when out of the class during lessons.

8. All students to act in a safe manner, i.e. climbing is only permitted on play equipment and no running on cement

Each Junior School class has its own classroom management plan devised by the teacher. This outlines the classroom rules, the consequences for breaking them, and how students will be encouraged and praised for their appropriate behaviour.

Middle and Senior School teachers will negotiate additional classroom rules at the beginning of term

### CONSEQUENCES FOR MISBEHAVIOUR

If students misbehave the teacher will give them a warning.

A Consequence Sticker in the student's diary will inform parents of disciplinary actions.

If they continue to misbehave, they will be isolated from the group / class, and if further response is necessary, Middle and Senior School students will be given a Yard Duty. This means that the student will be assigned to a teacher for a yard duty period. If students continue to break classroom or yard rules, they are unfairly disrupting the learning / play of other students, and interrupting the job of teachers to teach. For this reason they will be removed to the Time Out Room.

Leadership / Front Office staff supervises this room. The student's task there is to:

1. remain silent and think about the events that led up to his / her removal to the Time Out Room
2. complete a Reflection Sheet and any work given.

The student will usually only be in the Time Out Room during the scheduled time for the particular subject or play time when / where the removal occurred.

Middle and Senior School students are required to catch up on work missed.

In cases of extreme misbehaviour, that is, deliberate damage to property, physical or verbal abuse, or refusal. Parents/Caregivers will be contacted and may be requested to collect their child from school.

Parents/Caregivers are encouraged to reinforce the behaviour expectations and rules, thus helping their children to appreciate that they are basic to the Australian community and not unique to Lameroo Regional Community School.

Parents/Caregivers and students are encouraged to attend meetings and interviews and discuss behaviour management with individual teachers and by sharing with us concerns relating to behaviour as soon as they arise.



## **RULES FOR USING LIBRARY ONLINE RESOURCES AND SERVICES**

**You agree that you have read and understood these rules and agree to be bound by them. You also agree to comply with any directions given by the Library staff on the use of resources and services.**

### **OUR PHILOSOPHY AND OBJECTIVE**

These rules support the vision of **South Australia as an informed, IT-literate and information enabled community.**

We recognise freedom of choice and equitable access to public library collections for all South Australians.

We abide by State and Federal laws and regulations.

We are here to help you access, within the bounds of the law, the wide variety of material available electronically. We do not exercise any form of censorship on any grounds (political, moral, sexual preference, gender, racial or religious).

### **YOU AGREE THAT:**

We make these resources available as part of our continuing commitment to the highest level of service to the community.

These conditions apply to everyone and all services and resources.

We reserve the right to terminate your rights of use and access if you do not comply with our rules.

If you break the law you may be prosecuted and we may be asked to disclose information about you and materials or services you have accessed and used.

Proof of your age and identity may be required and must be provided as requested.

### **NOTICE OF INDEMNITY**

You acknowledge that if any legal action is threatened or commenced against you because of your conduct we take no responsibility whatsoever for the conduct or outcome of the legal action.

You indemnify the Library, and will keep the Library indemnified against any and all damages, costs and expenses suffered by the Library arising out of your conduct, and in respect of any action, settlement or compromise, or any statutory infringement.

### **RULES OF USE**

Australian and International laws protect library resources. We must obey those laws and so must you. You are authorized to use the Library's resources and services strictly in accordance with the laws that protect the resources and services, the laws that govern the technology, and these Rules.

Some activities are **unlawful** and **PROHIBITED**.

Unlawful activities include but are not limited to:

Gaining access to any material that is pornographic, offensive or objectionable;

Engaging in any conduct that offends Federal, State or Local Council laws and regulations;

Embarrassing or harassing (sexually or otherwise) another person;

Engaging in defamatory message, including reading and then forwarding a message of which you are not the author;

Sending or forwarding any material that is abusive, sexist, racist or otherwise illegal;

Circumventing any filtering or other content access device or software;

Interfering with electronic rights management information;

Making use of or taking control of resources or services outside our terms of use.

### **COPYRIGHT WARNING**

**You must respect the property rights that apply to material accessible through our library. It is entirely your obligation to ensure that you operate within the legal system.**

Check for a copyright notice or other information to determine what you can do with the material. If it is not clear that you are allowed to use the material the way you may want to, you must contact the copyright owner before attempting to use it.

Copyright and other laws apply to most materials on the Internet. Copyright owners are entitled to determine who may use and access their materials and on what terms. If you interfere with owner's rights, legal action may be taken against you.

Australian laws determine what is a "fair dealing" in copyright materials (refer to Information Sheet - Fair Dealing).

The Library accepts no responsibility for the supervision of minors' use of library services or materials.

Adults responsible for minors must exert their own safeguards and controls.

Please note that anyone aged 18 or under is considered a minor for the purposes

of these rules and the law Broadcasting Services Amendment Act 1999, Schedule 5 - Online Services.

If requested, verification of age must be produced and a parent or guardian's notice signed.

### **CONTENT**

We do not control the content or layout of any material on any site. We do not make any representation or warranty about relevancy, accuracy, quality, or validity of any material and you must make that judgment for yourself. Some material you access may require you to divulge personal details and credit information - you do so at your own risk.

All use of our resources and services is at your own risk. In the interests of privacy please log out when you have finished your session.

## **CHRISTIAN OPTION SEMINARS**

The Christian Option Seminars for students in Years R-12 will be held at the school throughout the year with a range of presenters including local church representatives. The Christian Pastoral Support Worker and other groups will run sessions for both primary and secondary students.

Queries or questions should be directed to the Principal on 85763040

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## **CHRISTIAN PASTORAL SUPPORT WORKER (CPSW)**

**CPSW Cathy Miegel's role is to,**

- **provide pastoral support to Lameroo Regional Community School**
- **link families to community resources and services.**

Cathy is at our school 10 hours per week. Her role is to:

- pastorally support the school in its aim to be a safe and supportive learning environment. Cathy contributes through involvement in a range of activities such as lunchtime groups, SRC and can provide support to individual students with the consent of their parent/caregiver (see below)
- link families to community resources and services by providing information about support and services provided through community groups, including church groups.

Cathy does not promote nor discriminate on the grounds of any particular ideology, but works to enable a supportive, inclusive and caring learning environment within the school for all students.

Cathy can be contacted by phoning the Front Office, 8576 3040.

More information about Cathy's role and activities can be found on the school website under Christian Pastoral Support Worker or by contacting the Principal.

## **Consent for my student to work with the Christian Pastoral Support Worker**

### *Background*

For many years Christian Pastoral Support Workers, previously known as Chaplains, have worked in a number of South Australian Government Schools. These workers are employed by Schools Ministry Group, through the Federal Government's National School Chaplaincy & Student Welfare Programme, and with support from the mainline Christian Churches of the Southern Mallee District Council. Their work is framed by an agreement between DECD and the Heads of Churches Schools Ministry Coordinating Group (SMG).

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# PLEASE RETURN TO FRONT OFFICE

Parents / Caregiver's name: .....

Student names: .....  
.....

I / We have read the above permissions of the Lameroo Regional Community School.  
Please tick the boxes below to indicate your consent.

Yes      No

**Medical Emergency**      \_\_\_\_\_      \_\_\_\_\_

**Borrow Library Books**      \_\_\_\_\_      \_\_\_\_\_

**Participate in Local Excursion**      \_\_\_\_\_      \_\_\_\_\_

**Uniform & Hat Policy**      \_\_\_\_\_      \_\_\_\_\_

**PG Video Watching**      \_\_\_\_\_      \_\_\_\_\_

**Library Internet Registration**      \_\_\_\_\_      \_\_\_\_\_

## Inspect for Headlice

**I give permission** for a school staff member to check my child's hair for eggs and headlice. I understand any such check will be conducted sensitively.

**I do not give permission** for the school staff to check my child's hair for headlice. **I will do this.** I understand that my child can be excluded from preschool or school if staff believe he or she may have lice. I understand it is my responsibility to arrange collection of my child from school when notified. I understand that I may have to provide a letter from a general practitioner to say my child is free of headlice.

I have read the above information on  
**School Yard Supervision**  
**Rules for Using Library Online Resources & Services**  
**Behaviour Management**

**Parent / Caregiver Signed:** .....      **Date:** .....

# CHRISTIAN OPTION SEMINARS

I consent to \_\_\_\_\_  
Year level \_\_\_\_\_

participating in the Christian Option Seminars/Christian messages / recess & lunchtime activities held at Lameroo Regional Community School in 2015.

I understand that further information regarding each seminar will be published in the newsletter prior to each event.

I understand that this permission indicates an **expectation to attend the Christian Option Seminars and is not a matter of choice on the day**. If I wish to change my permission I can do so in writing prior to the specific event.

**OR**

I do not consent \_\_\_\_\_  
Year Level \_\_\_\_\_

to participating in the Christian Option Seminars/Christian messages / recess & lunchtime activities held at Lameroo Regional Community School in 2015.

I understand that during Christian Option Seminars non-participants will have normal lessons or supervised study.

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## CHRISTIAN PASTORAL SUPPORT WORKER

Student Name \_\_\_\_\_  
Year Level \_\_\_\_\_

**YES** I give consent for my student to seek and obtain individual personal assistance from the Christian Pastoral Support Worker at Lameroo Regional Community School.

I understand that teachers retain over-riding duty of care for students in such circumstances. Therefore Cathy is required to confidentially inform teaching staff of all matters related to duty of care and student learning, health and wellbeing and will ensure my child is aware of the scope and limits of privacy and confidentiality in any conversation at which a teacher is not present. I am aware too that Cathy is a mandated notifier in relation to child protection.

**NO** I do not give consent for my student to seek and obtain individual personal assistance from the Christian Pastoral Support Worker at Lameroo Regional Community School.

I understand I can change this consent in writing to the Principal at any time.

Parent / Caregiver Signed: ..... Date: .....



## Consent Form – Child

Permission to use likeness, image, voice, performance and/or creative work of students and children.

### Background

The Department for Education and Child Development (DECD) develops teaching and learning and promotional materials and publishes them in print and digitally (on websites). Increasingly students are publishing their own materials on websites (eg school website, DECD website, Scootle™, iTunes™ or other online environments).

### Request for Permission

DECD seeks permission to use the following:

- media (photo/film/audio recording) in which your child appears
- a written comment made by your child
- your child's work samples (for example, a painting, written work, podcasts).

### Granting Permission

By completing and returning this permission form, you are granting permission for the DECD to use:

- an image or recording of your child which appears in a photo, film and/or audio recording to publish on paper and/or on websites under a CC-BY -NC licence\*
- your child's work samples on paper and/or on websites under a CC-BY-NC licence\*
- an image or recording of your child which may identify your child by first name and/or DECD school/preschool/service only
- work samples created by your child without identifying your child - or identifying your child by first name and/or DECD school/preschool/service only.

### Notes

- Additional written consent by the parent / guardian must be obtained by the DECD school/preschool/service prior to publishing full names of children where they appear in media articles (eg: for awards or recognition of effort etc).
- Not every item for which permission is granted will be used.
- Media, comments and/or work samples might not appear in exactly the form in which they have been submitted.
- Media, comments and/or work samples which contain images of or references to Indigenous people will be accompanied by warning text to indicate that the work may include references to Aboriginal and Torres Strait Islander people who have passed away.
- The material will be available to 'the world' to download and use under a CC-BY-NC licence\*. This licence is perpetual (forever), irrevocable, free, worldwide, non-exclusive and allows for the replication, distribution, display, performance and remixing of copyrighted work for non-commercial purposes, provided that the author is credited.

### Consent

I give permission to the DECD to publish media, comments and/or work samples of:

Child's Name: \_\_\_\_\_  
(Full name - please print)

Name of school/service: \_\_\_\_\_

Child's signature: \_\_\_\_\_  
(Student to sign)

Parent/Guardian's signatures: \_\_\_\_\_  
(Parent/guardian to sign) (Parent/guardian to sign)

Full name of Parent(s)/Guardian(s): \_\_\_\_\_  
(please print) (please print)

Date: \_\_\_\_\_

**Please provide signatures of both parents and/or guardians where possible.**



#### \* Creative Commons licensing by attribution, non-commercial

This licence allows the replication, distribution, display, performance and remixing of copyrighted work provided that the author is credited and re-use of the material is restricted to non-commercial purposes only.

*This form must be filed in a central location at your centre, preschool, school or unit*