



LAMEROO REGIONAL COMMUNITY SCHOOL

Site Behaviour Code

Date approved:
Reviewed March 2026
Next Review 2029

Why do we need a Site Behaviour Code?

Children come to preschool with a variety of abilities and understandings. This policy helps provide a safe and supportive environment in which children can be successful in learning appropriate behaviours. A safe learning and play environment significantly impacts their social and emotional wellbeing and their success as learners.

Behaviours which are Encouraged

At Lameroo Regional Community School Preschool, we use a positive approach to behaviour management and strive to create a welcoming, safe, and happy environment.

We encourage the following behaviours:

- Respecting equipment and materials
- Taking turns and sharing
- Helping and caring for others
- Actively listening and responding to others
- Cooperating with each other
- Respecting each other—accepting differences, cultures, and backgrounds (inclusion)
- Participating in a wide variety of activities and experiences
- Having fun in a safe and enjoyable way

Inappropriate and Bullying Behaviours

At times, we need to help children manage behaviours that are inappropriate. This includes:

- Any behaviour that puts the child or others at risk—for example, hurting others (hitting, pushing), frightening others (teasing, name-calling, insults), or behaviours that place the child in danger (running inside, climbing tall objects)

- Behaviours that are disruptive to the child's or other children's learning (e.g. spoiling other children's achievements, interrupting others' play)
- Behaviours that are socially unacceptable (e.g. spitting, swearing, nudity)

Strategies for Managing Inappropriate Behaviour

We manage inappropriate behaviour using the following strategies:

- Establishing clear rules for Preschool, reminding children of rules, and demonstrating appropriate play
- Encouraging and praising positive behaviour
- Redirecting the child or supporting the child to play positively within the activity
- Being consistent
- Using language and visual cues that are age appropriate
- Teaching new skills
- Problem solving and conflict resolution, supported by staff
- Ignoring certain behaviour, if safe to do so (e.g. attention-seeking behaviours like repetitive noise making)
- Providing calming techniques or time with a staff member (e.g. working on individual or small group projects)
- When serious behaviours such as harming or hurting others occur, children may be guided to a safe space to co-regulate and reflect with a staff member. Staff will support the child through conflict resolution and problem-solving techniques.

Please speak to staff if you have any questions about behaviour management. If staff have concerns about your child's behaviour, we will contact you and may work with you to develop a behaviour plan. Sometimes, we may apply for additional staffing support from the Department for Education to assist children with significant emotional or behavioural needs.

Review Date: Developed Term 1, 2017